

Educational History

- Ph.D. University of Oklahoma (OU). Norman, OK. May 2007
Major: Social Psychology Minor: Quantitative Psychology
Dissertation: *Toeing the Party Line: Identity Misclassification and Behavioral Inflexibility in Political Decision Making*
- M.S. University of Oklahoma. Norman, OK. 2004
- B.A. Hendrix College. Conway, AR. 2002
Summa Cum Laude with Distinction in Psychology
Major: Psychology Minor: Education
Secondary Teaching Certification

Professional and Leadership Experience

2022-present Interim Dean of Liberal Arts

- Hire, oversee, and evaluate divisional staff and faculty for the division of Liberal Arts (comprised of four academic departments and two interdepartmental graduate programs)
- Manage divisional budget and resource allocation across division
- Oversee undergraduate program curriculum development and planning
- Manage recruitment, planning, evaluation, and administration of two graduate programs
- Coordinating information sharing and discussion within the division by means of divisional meetings, emails, newsletters, and other communications
- Represent and advocate for the Liberal Arts at RISD both within the institution and externally

2013-present Associate Professor of Psychology, Rhode Island School of Design

2007-2013 Assistant Professor of Psychology, Rhode Island School of Design

- First fulltime faculty member in psychology and therefore heavily contributed to shaping psychology education at RISD
- Participates in department curriculum development and strategic planning around first year courses, equity/inclusion/decolonizing initiatives, hiring
- Developed and taught 11 distinct courses, including Introduction to Psychology, Social Psychology, Personality Psychology, Positive Psychology, Psychology of Evil, Stereotypes and Prejudice, Psychology of the Self, Gender and the Media, Psychology of Gender, and Graduate Design Research in Industrial Design department, as well as a linked first year studio/liberal arts course in Stereotypes and Prejudice, and a team taught class on Power and Ownership

2016-2021 Vice President of Fulltime Faculty Association

Member of the executive board of the faculty union.

- One of five officers who negotiate the faculty contract with the administration every three years, and approve memoranda of agreements during course of contract.
- Help advise and support faculty about contractual issues and grievance concerns
- Personally drafted, presented, and won policy initiatives for parental leave, additional support for department heads, and increased salary for junior faculty

2016-2020 Department Head of History, Philosophy, and the Social Sciences (HPSS)

Twice elected by departmental colleagues to the role of department head

- Annual faculty evaluation of all pre-critical review (pre-tenure) faculty and periodic evaluation of post-critical review faculty
- Hiring, orientation, and review of part time contracted and non-contracted faculty.
- Annual course table planning of all departmental courses (100+ courses/year), and working with Liberal Arts Division coordinator on course scheduling and administration of course registration and enrollment
- Planning and facilitating departmental meetings, drafting and disseminating regular departmental communications, creating and maintaining internal resource/support website, and planning regular departmental social engagements
- Facilitating departmental strategic planning and assessment review, including developing guidelines for required first year seminars, designing and leading workshops to align learning goals with class assignments and activities, and overseeing program assessment to determine the extent to which course goals were met across the department
- Operational and budgetary oversight of department
- Liaison for department both within and outside of the larger college community

2017-2019 Chair of Department Heads Meeting

The Chair of the Department Heads meeting is elected each year by fellow department heads across the institution to serve as leader of one of the main sources of faculty governance.

- Organize and facilitate monthly meetings of the 23 department heads from across the institution
- Serves as the main point of contact for the President, Provost, and other members of the administration to communicate with faculty leadership

2011-2016 HPSS Department Concentration Coordinator

Administer departmental concentration and advise undergraduate students concentrators.

- Recruit and advise the 80-100 students who opt to concentrate in one of the nine area track (e.g., Gender, Sexuality, and Race; Media, Technology, and Cultural Studies; Mind, Self, and Behavior, etc.)
- Complete graduation audit and plan luncheon for graduating concentrators
- Provide department, divisional, and institutional reports and data on concentration

College Service

2020-2021 Member of the Liberal Arts Graduate Research Taskforce

Taskforce formed to help develop guidelines and resources for graduate and faculty research.

- Create clear guidelines and training in research ethics for graduate students and faculty
- Support and coordination when approval from an Institutional Review Board (IRB) is required (which resides at an outside affiliated institution)

2017- 2020 Member of Liberal Arts Division Graduate Program Advisory Board

Administrative structure for administering two new divisional masters programs in Nature Culture Sustainability Studies and Global Arts and Cultures:

- Participated in planning for student recruitment and admissions
- Curricular assessment and review of new degree course sequencing and thesis advising
- Staffing decisions about who will teach in the graduate program
- Served as thesis advisor for graduate students

2019-2020 Member of the Taskforce on Faculty Roles and Responsibilities

Taskforce formed to examine faculty workload and make recommendations about reframing faculty roles and responsibilities at RISD, including the possibility of a reduced course load. That iteration of the taskforce disbanded in the wake of institutional financial concerns amidst the pandemic.

- Appointed by Provost upon recommendation of Liberal Arts Dean
- Personally designed a faculty survey and gathered institutional data about faculty teaching responsibilities across the institution.

2018-2019 Member of the Provost Search Committee

Served as one of four fulltime faculty members on 16 member search committee for new Provost

- Worked with a national search firm to review candidate application materials, interview semi-finalist and finalist candidates, and hosted and coordinated finalist campus visits
- Provided regular reports to faculty meeting about search process

2019 Revised Consensual Relationships Policy

Helped draft (with Dean of Faculty and Human Resources) a new consensual relationships policy that I presented at the full faculty meeting

2016-2017 Social Equity Action Working Group member

The SEA Working Group was a one year intensive faculty, staff, student committee tasked by the President to conduct an institution wide assessment of the current state of institutional equity issues and provide a comprehensive report.

- Collected information from focus groups, departmental reports, and surveys across all segments of the institution (all academic departments, media and communications, student services, dining/catering, facilities and maintenance, the Museum, etc.)
- Worked with Chair of Working Group and two members of the Center for Arts and Language to publish a Guide for Inclusive Teaching
- Drafted a comprehensive report that led to the creation of several institutional changes, most significant of which was a Cabinet level position for Social Equity and Inclusion

2015-2016 Chaired Political Economy Faculty Search

Coordinated and facilitated the search for new member of the History, Philosophy, and Social Sciences department in political economy

- Led the search team of three members of the department, outside faculty member, and a member of the administration (Chief Financial Officer)
- Coordinated all aspects of search, from search committee diversity training, crafting job description approved by department, search committee, and dean, devising interview questions and process, and coordination of interviews and campus visits
- Wrote departmental report that led to hiring two faculty from a single position search

Other College Service Activities

- 2015-2016 AICAD Fellow Faculty Mentor
- 2014-2015 RISD LEADS Presenter
- 2013-2014 Nominating Committee Member
- 2013-2014 Member of Common Reading Program Committee
- 2013 Member of Sankofa Think Tank
- 2012-2014 Steering Committee Member
- 2012-2014 Project Thrive (at risk and first generation) New Student Mentor
- 2008-2013 Member of Library Committee

- 2009-2011 Member of Women's Focus Week Planning Committee
- 2010 Member of Healthcare + Wellness Strategic Planning Working Group
- 2008-2010 Member of LA Division Humanities Fund Committee
- 2008-2009 Served on Childcare Taskforce
- 2008-2009 Member of Industrial Design Search Committee
- 2007-2008 Member of RISD Instruction Committee/Curriculum Subcommittee

Teaching Experience

Rhode Island School of Design- Assistant Professor (Fall 2007-present)

Introduction to Psychology	Stereotypes & Prejudice
Social Psychology	Psychology of Evil
Positive Psychology	Psychology of the Self
Psychology of Gender	Grad Seminar in Industrial Design
Gender and the Media	Personality Psychology
Power and Ownership	

The University of Oklahoma- Instructor/ Teaching Assistant (Fall 2002-Spring 2007)

Research Methods	Intro to Personality
Elements of Psychology	Social Psychology

Student Teaching - High School (Fall 2001- Spring 2002)

AP Psychology	Introduction to Psychology
Introduction Sociology	World History

Professional Associations and Honors

- Reviewer for *Sex Roles, Personality and Social Psychology Bulletin, Psychology of Women Quarterly, Sociological Focus, American Journal of Political Science, Journal of Gender Studies, Gender Issues, and Journal of Cross-Cultural Psychology*
- Grant reviewer for *National Science Foundation and Austrian Science Fund*
- Section editor for the *Encyclopedia of Personality and Individual Differences*
- Invited keynote speaker- Initial Training Network: Language, Cognition, and Gender Symposium 2013 in Bern Switzerland
- Phi Beta Kappa member
- OU Graduate Foundation Fellow

Research Interests

- Identity transitions
- Social roles, norms, and stereotypes (particularly gender and sexuality)
- Gendering of language

Publications

Prewitt-Freilino J. (2019) Personality and Familial Relationships. In: Zeigler-Hill V., Shackelford T. (eds) *Encyclopedia of Personality and Individual Differences*. Springer, Cham.

<https://doi.org/10.1007/978-3-319-28099-8>

Prewitt-Freilino, J. L., Bosson, J. K., Burnaford, R., M., & Weaver, J. R. (2012). Crossing party lines: Political identity and partisans' reactions to violating party norms, *Group Processes and Intergroup Relations*, 15, 317-332. Doi:10.1177/1368430211428162

- Prewitt-Freilino J. L., Caswell, T. A., & Laakso, E. (2012). The Gendering of Language: A Comparison of Gender Equality in Countries with Gendered, Natural Gender, and Genderless Languages, *Sex Roles*, 66, 268-281. doi: 10.1007/s11199-011-0083-5
- Bosson, J. K., Weaver, J. R., & Prewitt-Freilino, J. L. (2012). Concealing to Belong, Revealing to be Known: Classification Expectations and Self-threats Among Persons with Concealable Stigmas. *Self & Identity*, 11, 114-135. doi: 10.1080/15298868.2010.513508
- Gries, P. H., Prewitt-Freilino, J. L., Cox-Fuenzalida, E., & Zhang, Q. (2009). Contentious histories and the perception of threat: China, the US, and the Korean War, an experimental analysis, *Journal of East Asian Studies*, 9(3), 433-465.
- Prewitt-Freilino, J. L., & Bosson, J. K. (2008). Defending the self against identity misclassification. *Self & Identity*, 7, 168-183. doi: 10.1080/17405620701330706
- Bosson, J. K., & Prewitt-Freilino, J. L. (2007). Overvalued and ashamed: Considering the roles of self-esteem and self-conscious emotions in covert narcissism. In J. L. Tracy, R. W. Robins, & J. P. Tangney (Eds.), *The self-conscious emotions: Theory and research* (2nd ed., pp 407-425). New York: Guilford.
- Bosson, J. K., Taylor, J. N., & Prewitt-Freilino, J. L. (2006). Gender role violations and identity misclassification: The roles of audience and actor variables. *Sex Roles*, 55, 13-24. doi: 10.1007/s11199-006-9056-5
- Bosson, J. K., Prewitt-Freilino, J. L., & Taylor, J. N. (2005). Role Rigidity: A Problem of Identity Misclassification? *Journal of Personality and Social Psychology*, 89(4), 552-565. doi: 10.1037/0022-3514.89.4.552

Presentations

- Marcotte, M. & Prewitt-Freilino, J.L. (2019) The Pedagogy of Activism. Interactive Discussion at 2019 SPSSI Conference June 2019, San Diego, CA.
- Prewitt-Freilino, J.L. (2018) Making Course Material Relevant Through Applied Activism. Presentation in the Activism in the Classroom Symposium at 2018 SPSSI Conference June 2018, Pittsburgh, PA.
- Silber Mohamed, H. & Prewitt-Freilino, J. (2017). Girls for Hillary: How Daughters Influence Parents' Political Attitudes. Paper presented at 2017 Gender in Political Psychology conference in New Orleans, LA
- Marcotte, M. & Prewitt-Freilino, J. (2017). Exchanging IDEAs (Inclusion, Diversity, & Equity in Academia). Interactive Discussion at SPSSI Conference June 2017, Albuquerque, NM
- Prewitt-Freilino, J. (2016). Gendered Language and Hierarchy: How Mundane Words Become Meaningful. Symposium presentation at the Society for the Psychological Study of Social Issues (SPSSI) conference June 2016 in Minneapolis, MN
- Prewitt-Freilino, J. L. (2014). Conveying and Reproducing Gender Hierarchies through Language. Presentation to Brown University Dept Cognitive, Linguistic, & Psychological Sciences.
- Prewitt-Freilino, J. L. (2014). Misclassification Concerns among Political Partisans Who Cross Party Lines. Symposium presentation at 2014 Society for the Psychological Study of Social Issues conference in Portland, Oregon.
- Prewitt-Freilino, J. L. & Augusto, K. (2014). I Win, but We Lose: The Gendered Use of First Person Pronouns Following Success or Failure. Poster presentation at 2014 Society for Personality and Social Psychology Conference, Austin, TX.

- Prewitt-Freilino, J. L. (2013). Conveying and Reproducing Gender Hierarchies through Language. Invited keynote address at the 2013 Marie Curie Initial Training Network - Language, Cognition, and Gender (ITN LCG) Symposium in Bern, Switzerland.
- Prewitt-Freilino, J. L. (2012). The Gendering of Language: A Comparison of Gender Equality in Countries with Gendered, Natural Gender, & Genderless Languages. Poster presentation at the Society for Personality and Social Psychology Conference, San Diego, CA.
- Prewitt-Freilino, J. L., Bosson, J. K., & Weaver, J. R. (2010). The Threats of Identity Misclassification and Accurate Classification in Stigmatized Individuals. Poster presentation at Society for Personality and Social Psychology Conference, Las Vegas, NV.
- Prewitt-Freilino, J. L., Gries, P. H., & Cox-Fuenzalida, E. (2009). Assessing Non-conscious Collective Self-esteem for National Identity. Poster presentation at Society for Personality and Social Psychology Conference, Tampa, FL.
- Prewitt-Freilino, J. L., Gries, P. H., & Cox-Fuenzalida, E. (2008). Chinese and American Students' Reactions to Social Identity Threats. Poster presentation at Society for Personality and Social Psychology Conference, Albuquerque, NM.
- Prewitt-Freilino, J. L., & Bosson J. K. (2007). Identity misclassification and political decision making. Poster presentation at Society for Personality and Social Psychology Conference, Memphis, TN.
- Prewitt-Freilino, J. L., & Bosson J. K. (2006). Considering the links between self-esteem, attribution style, self-conscious emotions, and narcissistic personality. Poster presentation at Society for Personality and Social Psychology Conference, Palm Springs, CA.
- Prewitt-Freilino, J. L., & Bosson J. K. (2005). Managing False Accusations of Deviance: Reducing Costs and Increasing Benefits of Role Violations. Poster presentation at Society for Personality and Social Psychology Conference, New Orleans, LA.
- Prewitt-Freilino, J. L., & Bosson J. K. (2004). Heterosexual affirmation: Loosening the grip of the anti-femininity mandate. Poster presentation at Society for Personality and Social Psychology Conference, Austin, TX.